

EELISA Micro-credential

One Pager – V1.0 – Thibaut Skrzypek – January 2026

What is an EELISA micro-credential?

A short learning experience resulting in **certified learning outcomes**, with **assessment**, **workload**, and **quality assurance**, aligned with EU micro-credentials principles.

What makes it a micro-credential (vs a simple training)?

It becomes a micro-credential only if it includes:

- **Learning outcomes**
- **Workload** (ECTS or equivalent)
- **Assessment** (explicit validation method)
- **Quality assurance**
- **Formal certification** issued by an institution

If there is no assessment + QA → it is a **training unit**, not a micro-credential.

Who awards it?

A micro-credential is **awarded by an institution** (one or more EELISA partners).
EELISA provides a **shared alliance framework** to improve clarity and comparability.

What is it for?

To support flexible learning journeys for:

- **Students** (short recognised learning units)
 - **Staff** (professional development)
 - **Professionals** (continuing / executive education)
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How is learning validated?

Assessment must be defined upfront (examples):

- quiz / short exam
 - assignment / project
 - skills-based rubric
 - participation + reflective output
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Recognition: institution vs alliance

- **Institution level:** may count as **ECTS credits** or appear in local certification systems
 - **Alliance level:** contributes to the broader **EELISA recognition ecosystem** (micro-credentials, EELISA Credentials, EELISA Supplement, joint degrees)
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Can micro-credentials be stacked?

Yes, in principle: micro-credentials can support **progression over time** toward pathways or programmes.

Stackability requires compatibility of **learning outcomes, workload, level, and recognition rules**.

Where do learners find and access them?

They should be published in the **EELISA Digital Campus**, as the entry point for:
catalogue → enrolment → validation → recognition display (digital wallet).
